

**Park Avenue Christian Academy**  
**2013-2014 Syllabus**

**Course Website:** <http://www.pacacademy.org/teachers/kenney/Site/Welcome.html>

**Course:** 6<sup>th</sup> Grade Mathematics

**Instructor:** Heather Kenney

**Room Number:** Rec 201

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**Textbook:** Hake, S. & Saxon, J. (2004). *Saxon Math 7/6*. Saxon Publishers/  
Houghton Mifflin Harcourt; Boston, MA

**Required Materials:**

- ❖ 1½ inch – 2 inch, 3-ring binder, containing:
  - Graph paper
  - Spiral-bound notebook with tabs, marking sections for bell work, homework, and notes
  - Two-pocket, 3-hole punched folder, or other sleeve/pocket for storing printouts, worksheets and assessments
  - Blank 4x6 index cards
  - Pencil Pouch (optional, but recommended)
- ❖ Pencils, Colored Pencils, Red Pen
- ❖ TI-30xIIS Calculator

**Course Objectives:** To provide students with a mastery of the arithmetic, geometric, and pre-algebraic principals that will be required to begin the transition to Algebra and other higher math disciplines, and to expand their repertoire of problem-solving skills and strategies.

**Assignments:**

1. Notebook Grades will include:
  - *Homework* will be assigned 3 – 4 days per week. Homework completed on time will be tracked, earning full credit toward the periodic notebook grade. Homework that is incomplete, or submitted one-day late, will receive ½ credit. Homework more than two days late will receive a zero, which will count against the periodic notebook grade. A daily homework “grade” will be viewable in RenWeb, however, these points are not averaged into the Daily/Homework grading category. The purpose of these records is for teacher and parent reference only.
  - *Bell work* is given at the beginning of periodic lessons, as needed. Bell work is a part of the periodic notebook grade.
  - *Participation*. Each student is called upon to participate during class lessons. A weekly participation grade is averaged into the notebook grades. Tardiness, unexcused absences or lack of preparedness, which prohibit a student from participating during the lesson will count against the weekly grade.
2. Other in-class or out-of-class projects or assignments may be given which will be individually weighted and graded.

**Evaluation:**

1. *Quizzes* will be given during the course of each chapter. The number of quizzes per unit will vary depending on the amount of material that needs to be covered. Students should retain their quiz papers for use when studying for tests and exams.
2. *Chapter Tests* will be given at the culmination of each chapter. One 4x6 note-card, containing chapter notes may be used during testing. Notecards may NOT contain sample problems from quizzes. Test retakes may be offered at my discretion. However, no retests will be granted to students who have not communicated to me any struggles or concerns they have had throughout the unit, or otherwise made an effort to address issues with the teacher on topics with which they are struggling.
3. *Semester Exam*. Two, cumulative semester exams will be given. One at the end of the fall semester, and one at the end of the spring semester. Notecards and retakes will not be permitted.

**Grade Weighting:**

<b>Category</b>	<b>Weight</b>
Homework / Daily Work	22.5%
Quizzes	22.5%
Tests	45%
Semester Exam	10%

**Academic Integrity:**

PACA has worked to foster an environment that encourages each student to embrace the values of honesty, trust, fairness, respect, and responsibility. As students move on to higher education, they will be expected to uphold academic integrity which will directly impact their successful completion of coursework. For these reasons, any act of academic dishonesty in this course will result in academic, as well as disciplinary, consequences. Unless otherwise instructed, students must work alone on exams and other related course work. Any form of cheating may result in a grade of "0" on the assignment in question and will be treated as a Category II violation of school policies. Communication during exams with anyone other than the professor (including via electronic means such as cell phone, email, chat etc.) will be considered an academic integrity violation. Students should keep in mind that helping another student who is supposed to be working alone is also cheating – it does not matter whether you are giving or receiving the information. So if someone asks you to help them, they are asking you to cheat and endangering your grade in this course – real friends don't do this to each other. All students and parents are expected to be familiar with PACA policies and procedures regarding such matters, as defined by the student handbook.

